



# Chandler Unified School District

ENG410A College Prep English 1 & 2  
SY 2023-24



## Course Overview

### Course Description

The college-level course is for students to complete English 101 and 102 at the university. English 101 students will; read nonfiction essays and complete an argumentative research paper, an I-search paper, and other writing forms. English 102 students will learn research techniques for a critical analysis paper and critique two major novels and a play. Curriculum for AP, DE and IB is not determined by Chandler Unified School District and may contain mature content.

### AP/IB/Dual Enrollment

May be offered for Dual Credit

### Prerequisite/Fee(s)

English 11

### Course Materials

Composition book, pen, pencil, folder

### Adopted Resource(s)

Teacher Provided

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

### Building principal:

Marques Reischl

reischl.marques@cusd80.com

### Teacher:

Dr. Preslie Agostini Ed.D.

agostini.preslie@cusd80.com

**Office hours:** M-F 6:45-7:25 am 2:15-3:00 pm

## Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

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## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

You are expected to contribute positively to the learning environment of the classroom by:

- taking responsibility for your own success in class
- reading, reviewing, and referring to the course syllabus for all pertinent information
- actively asking questions and seeking out help from the instructor
- participating regularly in this course

### Late work

one day late=10% deduction, 2 days late=30% deduction, 3 days = 50% deduction. Late work will not be accepted after one week or if absence is unexcused

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

#### GRADING POLICIES

90%-100% = A

80%-89% = B

70%-79% = C

60%-69% = D

59% -50% = F

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

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## Units of Study and Selected Novels

### Units of Study

Forging a Hero

Reflecting on Society

Facing the Future, Confronting the Past

### Selected Novels

Parts of Beowulf from Pearson Text

Parts of Hamlet

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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### SY 2023-24



**Site:** Basha High School

**Building Principal:** Marques Reischl, reischl.marques@cusd80.com

**Teacher:** Dr. Preslie Agostini, agostini.preslie@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Forging a Hero	<input type="checkbox"/>	<input type="checkbox"/>
Reflecting on Society	<input type="checkbox"/>	<input type="checkbox"/>
Facing the Future, Confronting the Past	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Parts of Beowulf from Pearson Text	<input type="checkbox"/>	<input type="checkbox"/>
Parts of Hamlet	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

**Please return this page to your student's teacher.**